To: Y. Superintendent, Principal and Athletic Director
From: ॠ. Brigid L. Devries, Commissioner $\begin{aligned} & \text { Larry Boucher, Assistant Commissioner2 } 2 \mathcal{Z}\end{aligned}$
Date: ॠ. June 20,2003
Subject: : 2002-2003 Annual Report Forms Submission
School: Knott County Central High School

Enclosed please find a copy of Form T-65. The 2002-2003 Annual Repert Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

## MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM Brigid L. DeVries, Commissioner
Lary Boucher, Executive Assistant Commissioner $<24 \%^{\circ}$
DATE May 16,2003

## RE: 2003 Titte IX Forms Submission

School. Knott County Central High School. Reviewed by Gary W. Lawson

The following is a status report regarding the required 2002 -2003 Title IX submission of forms due in to the KHISAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

2. Status

|  |  |  |
| :---: | :---: | :---: |
| B. |  | Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. |
|  |  | lowing forms were omitted and must be submitted by school representatives. |
|  |  | iendation and Comments: <br> - All calculations appear to be correct and the report is in good ord Thank you. |



## MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors
From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

## Date: MAy 16, 2003

: Re: 2003 Titte IX Forms Submission
$\because$

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I. Checklist of Forms properly submitted in a satisfactory manner:

| $\cdots$ | GE 19 (Annual Verification) |  | T-35 (Budget Expenses) |
| :---: | :---: | :---: | :---: |
| - | T-1 (Summary Program Chart 1) | 7 | T-36 (Budget Expenses) |
| / | T-2 (Surnmary Program Chart 2) | , | T-41 (Checklist - Overall Interscholastic Program) |
| 7 | T-3 (Summary Program Chart 3) | 7 | T-60 (Corrective Action Plan) |
| / | T-4 (Summary Program Chart 4) | 7 | T-63 (Interscholastic Survey Resuits) |

II. Status

| A. | $\checkmark$ | 2002-2003 Forms are satisfactory and no further information or action is necessary at this time. |
| :---: | :---: | :---: |
| B. |  | Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. |
| C. |  | The following forms were omitted and must be submitted by school representatives. |
| D. |  | Other Recommendation and Comments: All calculations appear to lu correct and repont is in good ondin. Thank yoo. |

## MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors
From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

## Date: May 16,2003.

## Re: 2003 Titte IX Forms Submission



The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:

| - | GE 19 (Annual Verification) |  | T-35 (Budget Expenses) |
| :---: | :---: | :---: | :---: |
| 7 | T-1 (Summary Program Chart 1) | 7 | T-36 (Budget Expenses) |
| $\Gamma$ | T-2 (Summary Program Chart 2) | 7 | T-41 (Checklist - Overall Interscholastic Program) |
| 7 | T-3 (Summary Program Chart 3) | 7 | T-60 (Corrective Action Plan) |
| / | T-4 (Summary Program Chart 4) | 7 | T-63 (Interscholastic Survey Results) |

II. Status

| A. | $\checkmark$ | 2002-2003 Forms are satisfactory and no further information or action is necessary at this time. |
| :---: | :---: | :---: |
| B. |  | Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. |
| C. |  | The following forms were omitted and must be submitted by school representatives. |
| D. |  | Other Recommendation and Comments: All calculatims appean to lu courectand report is in good ondw. Thank you. |

## 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

 (To be submitted by April 15, 2003 along with other required forms)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title [X)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
$\square$ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| me | Address | Phone | Title |
| :---: | :---: | :---: | :---: |
| David Stamper | KCCHS | (606) $785 \cdot 3166$ | Asst. Princ. $/ A D$ |
| Robert Pollard | KCCHS | (606) 785-3166 | Principal |
| Dianne Collins | KCCHS | (6006) 785-3168 | Counselor |
| Harold Craft | KCCHS | (606) 785-9033 | YSC Coord. / Soft |
| Jeff Honeycutt | KCCHS | (606) 785-3166 | PL Teacher, Boys' |
| Grace Pafton | KCCHS | (606) $785 \cdot 3166$ | French Teacher, Vol |
| Wes Halbert | KCCHS | (606) 785-3166 | Science Teacher, Aca |

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
October 17, 2002
February 12,2003
April 10,2003
(1) Designated the following person(s) as the Title IX coordinator for the school/district:

## $\underset{\text { Name }}{\text { David J. Stamper Asst. Princ./AD }} \underset{\text { Title }}{96} \underset{\text { Address }}{9}$ Perkins Madden Rd, (606) 785-3166

If School persomel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


| Name | Address | Phone | Title |
| :--- | :--- | :--- | :--- |
| JJ Everage | Hindman Elem. | $(606) 785-5872$ | Football Coach |
| Derrick Miller | 90 Millard Lane <br> Bulan, KY 41722 | $(606) 251-3387$ | Student |
| J. Grace Phillips | 284 Baker Fork Rd. <br> Emmalena, KY 41740 | $(606) 785-4276$ | Student |
| Sandy Hall | 6810 Hwy, 15 South <br> Topmost, KY 41862 | $(606) 447-3183$ | Parent |
| James Reynolds | Board of Educ. | $(606) 785-3153$ | Tech. Supervisor |

Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 331 | $51 \%$ | $103 * 2$ | $36 \%$ |
| Row 2 | BOYS | 321 | $49 \%$ | $183 * 4$ | $64 \%$ |
| Row 3 | Totals | 652 | $100 \%$ | 286 | $100 \%$ |

*Number of $8^{\text {li }}$ grade students \& below used in Column 4 calculations if applicable: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrolbnent, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within threg percent is ngt a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Columr $/$, then it prg/des a good target within which compliance is likely.
Principal's Signature: Whe Date: $4 / 1 / 1 / 23$

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## Participation Opportunities Test Two

|  |  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of <br> Participants <br> Added in <br> Last Five <br> Years | Percent of <br> Total <br> Participation <br> By Sex Added <br> in Last 5 <br> Years |
| GIRLS | Row 1 <br> Row 2 <br> Row 3 <br> Row 4 | varsity: | 5 | 71 | 2 | 30 |  |
|  |  | j.v.: | 3 | 32 | 2 | 22 |  |
|  |  | frosh: | - | - | 0 | 0 |  |
|  |  | total: | 8 | 103 | 4 | 52 | $50 \%$ |
| BOYS | $\begin{aligned} & \text { Row } 5 \\ & \text { Row } 6 \\ & \text { Row } 7 \\ & \text { Row } 8 \\ & \hline \end{aligned}$ | varsity: | 5 | 95 | 0 | 0 |  |
|  |  | j.v.: | 3 | 59 | 0 | 0 | 5xive |
|  |  | frosh: | 2 | 29 | 0 | 0 |  |
|  |  | total: | 10 | 183 | 0 | 0 | $0 \%$ |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, jumior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5,6 , and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6 , and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows I and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4 . For boys, total Rows 5, 6 , and 7 into Row 8 .
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1,2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance
Principal's Signature: ALAC Date: $4 / 1 / 63$

## 2002-2003 <br> ACCOMMODATION OF INTERESTS AND ABLLLTIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three
For any question answered "YES" identify the respective sport(s).

|  | GIRLS <br> (Yes / No) |  | $\begin{gathered} \text { BOYS } \\ \text { (Yes / No) } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport? | No |  | No |
| 2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? | No |  | No |
| 3. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey? | No |  | No |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered? | Yes (volleyball) |  | No |
| 5. For a sport currently offered at the junior varsity or fresiman level is there sufficient interest to form a varsity team not currently offered? |  |  | No |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No |  | No |



## Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 5 | 71 | $69 \%$ |
| Row 2 | jv.: | 3 | 32 | $3 / \%$ |$|$| Row 3 |
| :--- |
| frosh: |

1) Column 1 , list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1,2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8 , and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row $\%$, and place the percentage in Column 3, Row 7.

Principal's Signature:_Ne. HOL
Date:


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 3．Booster Club Funding／Contributions mhsp be included in the expenditures total．
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## Date： <br> $5011 / h$

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2. " B " is for budgeted dollar amounts and " E " is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.
Principal's Signature: 2001-2002 ending June 30, 2002.


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## Checklist - Overall Interscholastic Athletics Program


Principal's Signature: ID AC J N

Date:
$4 / 1103$

1. Is the School District offering the interscholastic sport(s) you want to play?

| 177 Yes |
| :--- |
| 28 No, I want to play |
| 78 |

2. During the fall season, which interscholastic sport would you like to play?

|  | Football |
| :---: | :---: |
| 52 | Girls' Volleyball |
| 7 | Boys' Volleyball |
| 6 | Boys' Cross-Country |
| 11 | Girls' Cross-Country |
| 1 | Girls' Field Hockey |
| 9 | Boys' Golf |
| 1 | Girls' Golf |
| 14 | Boys' Soccer |
| 9 | Girls' Soccer |
| 119 | I would not participate |

3. During the winter season, which interscholastic sport would you like to play?

|  | Boys' Basketball |
| :---: | :---: |
| 17 | Girls' Basketball |
| 3 | Boys' Swimming \& Diving |
| 18 | Girls' Swimming \& Diving |
| 17 | Boys' Wrestling |
| 27 | Girls' Gymnastics |
| 11 | Boys' and Girls' Indoor Track |
| 119 | I would not participate |

4. During the spring season, which interscholastic sport would you like to play?

|  | Boys' Track |
| :---: | :---: |
| 17 | Girls' Track |
| 26 | Girls' Tennis |
| 5 | Boys' Tennis |
| 13 | Girls' Slow Pitch Softball |
| 9 | Girls' Fast Pitch Softball |
| 45 | Boys' Baseball |
| 141 | I would not participate |

5. Do you participate in intramural sports? If you do, which sports(s)? 52 Yes Band, Basketball, Dance, Football, Baseball, Archery
251 No
6. Which intramural sports, if any, would you like to see added?

Golf, BMX, Gymnastics, Swimming, Wrestling,
Football, Boxing, Basketball
7. Do you participate in non-school sport activities? If you do, which sport (s)?

## 55 Yes Tennis, Softball, Basketball, Baseball, 220 No Volleyball, BMX

8. Are you currently participating in interscholastic athletics during any season?
51 Yes
113 No Why don't you participate in interscholastic athletics?
15 I prefer other activities such as band, chorus, etc.
32 I don't have time
$\ldots$ The practice schedules and game times are inconvenient
5 The sport I like isn't offered
0 It's too expensive
O I prefer to participate in club or intramural sports
3 Working
30 Other
9. Do you have any suggestions to encourage participation?


- Bring a better selection
- Have wrestling 4 swimming teams.

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport


Season


Optional
Name: $\qquad$
Age:
Male: $\qquad$ Female $\qquad$

## 2002-2003 INTERSCHOLASTIC ATMLETICS SURVEY <br> Summary of Student Responses

School Name: Knott County Central High School
$\qquad$
Date: $\qquad$
Completed By: Title IX Committee
Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

504 Number of Surveys
283 Total Returned
9-11 Grades Surveyed
How Was The Survey Administered?
(e.g. was it given in all English classes, or all home rooms, or advisee/adyisor?)

Fall Sports (List Total Number of Participation Responses)

| $\frac{11}{6}$ | Cross Country (Girls) |
| :--- | :--- |
| 1 <br> $\frac{19}{49}$ | Field Hockey (Girls) |
| $\frac{1}{1}$ | Golf (Girls) |
| $\frac{9}{9}$ | Golf (Boys) |
| $\frac{14}{14}$ | Soccer (Girls) |
| $\frac{52}{7}$ | Soccer (Boys) |
| $\frac{1}{7}$ | Volleyball (Girls) |

Winter Sport (List Total Number of Participation Responses)
17 Basketball (Girls)
60 Basketball (Boys)
27 Gymnastics (Girls)
5 Indoor Track (Girls)
6 Indoor Track (Boys)
18 Swimming \& Diving (Girls)
3 Swimming \& Diving (Boys)
17 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)
45 Baseball (Boys)
9 Fast Pitch Softball (Girls)
13 Slow Pitch Softball (Girls)
26 Tennis (Girls)
5 Tennis (Boys)
17 Track (Girls)
17 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)


Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)


List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)


Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)


Reasons for not participating in interscholastic athletics.
(From Survey Question 8)
Response Number

15 I prefer other activities such as band, chorus, etc.
32 I don't have time
4 The practice schedules and game times are inconvenient
5 The sport I like isn't offered
0 It's too expensive
O I prefer to participate in club or intramural sports
3 Working
30 Other

Student Suggestions to encourage participation

- Have more events during school to get students involved.
- Bring a better selection
- Have wrestling and swimming teams.


 TH m


## Status Report for 2001-2002

## Corrective Action Plan

- The softball field is currently under construction and is scheduled to be completed by June 30, 2003.
- Our girls' basketball coaching staff is currently working with our feeder schools to develop a freshman team for the 2003-2004 school year. We are also trying to develop a freshman volleyball team if we can find other teams in which to play. Our current ninth grade softball players are part of the junior varsity team.
- Student interest in soccer has drastically declined according to current student survey.


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